



Whaplode (Church of England) Primary School  
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## **POLICY FOR THE USE OF THE PUPIL PREMIUM**

### **School Ethos**

The school is committed to supporting the learning needs of each child on roll, irrespective of their background. It is important to the schools that we set high expectations for educational achievement and progress for each child.

Whilst we believe in equality of access to a broad and balanced curriculum, we recognize that some children, especially those from disadvantaged families, experience greater challenges in making the same degree of progress.

### **Government Funding: The Pupil Premium**

The government's Pupil Premium funding is intended to support educational interventions that are necessary to ensure such children make an appropriate rate of progress.

### **Implementation**

- The school will carefully allocate the funding so that it is always spent on the target group of pupils.
- The school will analyse which pupils are underachieving, particularly in English and mathematics, and why.
- The school will draw on research evidence (such as the Sutton Trust toolkit) and evidence from our own and others' experience to allocate the funding to the activities that were most likely to have an impact on improving achievement.
- The school believes that day-to-day teaching should meet the needs of each learner.
- The school will use achievement data regularly to check whether interventions or techniques are working and make adjustments accordingly, rather than just using the data retrospectively to see if something had worked.
- The school will make sure that support staff are highly trained and supervised by a qualified teacher and supported so they understand their role in helping pupils to achieve.
- The key strategy for supporting all children's progress is giving pupils clear, useful feedback about their work, and ways that they could improve it.
- The Head Teacher has the responsibility to maintain a clear overview of how the funding is being allocated and the difference it is making to the outcomes for pupils.
- Each class and subject teacher is responsible for being aware of which pupils are eligible for the Pupil Premium so that they can take responsibility for improving their outcomes.
- The use of the Premium is developed and monitored in partnership with members of the Governing Body in reports at meetings and parents with posts on our website.
- The school will provide well-targeted support to improve attendance, behaviour and links with families where these were barriers to a pupil's learning.
- The school has clear and robust appraisal system for all staff, and include discussions about pupils eligible for the Pupil Premium in appraisal meetings.
- The school will demonstrate the impact of each aspect of their spending on the outcomes for pupils.

Ofsted are quite clear in their guidelines stating, "schools are free to spend Pupil Premium as they see fit". However within Ofsted's guideline, they are clear that schools are accountable for how they use the additional funding to support pupils from low-income families and other target groups."

Review

This policy was agreed in May of 2016 and will be reviewed annually.

Date	Reviewed by -	Changes made
June 2014	Curriculum & Standards	Typos
May 2016	Curriculum & Standards	Change of policy agreed date
December 2017		Policy put onto new letterhead, no other amendments made